Contact me: See "Communicate" under Course Home.

Text: Bodar and Hopwood, Prentice Hall, 10th edition (The 9th edition is out of date and can't be used).


Course objectives: Familiarization with Advanced Applications in AIS design and Implementation, including the systems life cycle, information technology, and computerized systems.

Class participation: You will be graded on your participation in the online discussion group.

Grading: There will be a total of 1000 points available.

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<tr>
<th>Portion</th>
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<tr>
<td>Term paper</td>
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<td>Quizzes</td>
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<td>Final</td>
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Percentile points
A  93 +
A- 90 +
B+ 87 +
B  83 +
B - 80 +
C+ 77 +
C  73 +
C- 70 +
D+ 67 +
D  63 +
D- 60 +
F  0 +

Important Notes

- It is essential that you keep your email address up to date in your eCollege AND discussion board profiles. (See below for information on the discussion board) You will be responsible for announcements sent to both these addresses.
- If you change your email address in the discussion board, you will receive an automated message at your OLD email address. Until you respond to the automated message you won't be able to access the discussion board. Please remember this if you change your email address in the discussion board.

- If at any time the discussion board is down from more than 12 hours, you should visit this web site for further information. Don't be concerned if the discussion board is down for a few hours. Lesson closing dates will be automatically extended for any prolonged outages that occur on Sunday evenings. If you are unable to post to the discussion board, either because of an outage or because the lesson is closed, *please do not email your comments to me*. This is because it's a discussion, not homework, and discussions can only take place in a group.

**Class Participation**

See "Communicate" on the Course Home menu. This is essential to getting started in the course. You are responsible for all announcements posted to the announcements section of the class discussion board. See "Communicate for more information."

**Term Paper**

The term paper will be on any topic covered in the class discussion or in the text. No approval for your topic is required. Generally speaking, the maximum length permissible will be 10 typewritten pages, double-spaced with standard margins and a 12-point proportional font, including tables, figures, exhibits, and bibliography, and appendices. The cover page does not count towards the page limit. Towards the end of the semester I will announce instructions for submitting your paper. You should follow the specific instructions I post on the discussion board, and instructions that I post on the instruction board have precedence over those given here.

**Quizzes**

There will be at least 3 quizzes. You will have at least a week to take each quiz, and all quizzes will be open book. Those who do the best in following the class discussion tend to do the best on quizzes. So please be sure to read and study all comments posted to the discussion board by your classmates.

**Attendance**

The course is taught asynchronously via the web. Physical Attendance is not required.
Class Participation Verbal communication skills and following instructions are an essential part of the course. Therefore, you should do your best to communicate clearly and with good spelling and grammar, and to always read and follow instructions.

**Grading of Term Papers**

General Style (30%)
- visual appeal, format
- spelling
- uniformity and consistency
- grammar

Content (70%)
- Scope/organization, originality
- Currentness and interest

Total (100%)

Format All projects, cases, term papers, and other documents must be submitted according to the electronic format that will be announced later in the semester.

**Assigned Text Readings**

This text readings schedule is approximate and subject to any changes needed to adapt to the progress of the class. **You will also be assigned several articles each week to discuss in the online discussion board.**

**Getting Started**

- Make sure you meet all computer-related requirements listed under the Course Home of this web site. If you do not meet these requirements you may need to attend all on-campus class session. Please discuss it with me if you are in doubt.

- Make sure you have the course textbooks, listed below.

- Study this entire web site. You are responsible for all content in this web site and related web sites and discussion lists. Be sure to check back regularly for updates, as changes may appear on a regular basis.

- Familiarize yourself with all policies published on the FAU School of Accounting Web Site. You are also responsible for any policies that may be posted to the College of Business Web site. Make sure you have an Owl Card. You may apply online (Click on
the link for Student). You will need the Owl Card to access the FAU on-line library collection, which you will need to complete the term paper assignment discussed below.

Note: We will not be using the eCollege calendar and email tools. Visit the discussion board for information on when lessons are due and for messages; send personal email to me at the address indicated under the Communicate section of the Course Home menu.

Discussion Board

In order to give you a better class discussion environment, will be using the vBulletin discussion board system instead of the eCollege discussion tool. The vBulletin discussion board has the following advantages:

- It's much, much faster. vBulletin stores all the class messages in a MySql Database. This means relatively no waiting after you click on a link. vBulletin runs fast even with 100,000 messages in the message database.

- Substantially fewer keystrokes are required to read and respond to messages. Just logging into eCollege and getting into the messages requires a series of keystrokes, with server waits between each keystroke. With vBulletin you jump immediately into the messages.

- vBulletin supports "remember me" logon cookies, so that you don't have to logon every time you want to check for new discussion posts. You can set your profile to logon no-cookies if you are sharing a PC.

- vBulletin is much more powerful and feature rich. Some of the extra features supported include student photo-icons (avatars) in all posts, integrated polls, direct jump from one topic to another, view all messages in a thread (in reverse chronological order) when replying, and email subscription/notification by thread.

FIRST CLICK ON COMMUNICATE on Course Home, then visit our Class Discussion Board at the following location: http://www.whopwood.com/acg6475. You won't need to register with the discussion board to view messages, but you will be prompted to register when you attempt to post a message. For the first 2 weeks of class, you will be able to view all the content of the discussion board without registering, but after that time only registered users and members of this class will be able to view the message board content. You must be registered in the course to be registered in the discussion board. Anyone not registered in the course will be removed from the discussion board, subject to a grace period in the first week of class.

Important note: When you register for the discussion board, you will be required to supply an email address. An automated verification message will then be sent to the email address you supply. You won't be able to post messages to the discussion board until you respond to this verification message. So it's important that you provide a good email address.

If you later change email addresses in your discussion board profile, a similar verification
message will be sent to your old account. You will no longer be able to access the discussion board until you respond to this verification message!

Weekly reading and case assignments will be posted here in eCollege. Weekly discussions and other communications will take place on the discussion board.

As with any discussion board, it is recommended that you prepare long messages in MS Word and then post them into the discussion board. This will protect you against losing your post in the event of a rare communication problem or server failure.

Future Lesson Assignments

Lessons assignments may be posted ahead or for the entire semester, just to give you a heads up on what might lie ahead, but all future lessons are subject to change before they become current. So please don't work on the lesson assignments before the week in which they are current and due.

General Course Policies

*Technical Support.* We won't provide advice on purchasing computers or software, the choice of Internet Service Providers, or technical support for hardware or software problems. It is assumed that you will have access to the web and e-mail on a daily basis. So make sure that you have a good reliable computer and Internet connection. Consult your software or hardware vendor, or Internet Service Provider for technical support. The FAU IRM help desk provides limited support for FAU e-mail accounts, on-campus computer labs, and certain IRM-supported software. IRM support is available via telephone (561-297-3999) or via the web through IRM's [Online Helpdesk](#). Contact helpdesk@faumba.net for help with course access issues.

*Questions and Comments for the Instructor.* Questions should only be addressed privately to the instructor when the matter is strictly personal. This allows other students to benefit from your discussions with the instructor, and it eliminates unnecessary duplication in responding privately to multiple questions and comments with similar responses.

E-mail. All course-related e-mail addressed to instructor should contain the word "ACG6475" in the subject so that I can properly filter their incoming mail. However, the more reliable and secure way to send email to the instructor is through the private messaging feature of the Vbulletin Discussion board.

Netiquette: Always fill in the subject field when addressing a message. Change subject fields, as appropriate, when responding to messages in the discussion lists. Use the same type of language and manners that you would in a brick-and-mortar class.

Optional Presentations

I accept optional video presentations for those needing to make a video presentation for GEB 6215 certification. Instructions on how to submit such presentations will be posted as part of the
final exam. Such presentations are strictly optional and in no way part of your course grade. Since the presentation is not part of this course, I do not provide any feedback to students. I only communicate directly with GEB instructors, and I always communicate with GEB 6215 instructors as needed to facilitate a certification review. I may give your GEB 6215 instructor my opinions regarding various aspects of the video, but it is your GEB 6215 instructor that makes the determination as to whether your video is acceptable or not. If feedback from the professor is important, please discuss with your GEB 6215 instructor the possibility of presenting a video in a different course. By submitting an optional video you agree to this arrangement.

That maximum file size I will accept for presentation videos is 25 megabytes. I will not review any videos large that 25 megabytes, and all videos must be submitted in a single file. If you submit a video larger than 25 megabytes or one that is split into multiple files, I will ignore it and will not accept a substitute video after the due date, which will be close to the end of the semester. I'll post the due date on the discussion board. Power Point slides may be submitted in a separate file from the video.

Videos must be on the same general topic as your term paper. If you have any questions about preparing your video, contact your GEB instructor. I don't approve video-presentation topics, and I don't provide any video support or advice.

**Academic Honesty**

A fundamental principle of academic, business and community life is honesty. Violation of this ethical concept will result in penalties ranging from a grade of ‘F’ in the course to dismissal from the university. In all penalties, a letter of fact will be included in the student’s file.

Students are expected to work independently unless an assignment specifically requests otherwise, and all written work must be developed for this course alone and may not have been submitted in a previous course, and may not be concurrently submitted in another course.

This course requires academic honesty consistent with Chapter 6C5-4.001 of the Student Handbook entitled Honor Code, Academic Irregularities, and Students Grievances. It is the policy of the School of Accounting at Florida Atlantic University to adhere to the provisions of this section.

Students are reminded that plagiarism guidelines that apply to printed materials also apply to materials accessed via the internet. Various types of search engines and/or software may be used to verify the originality of any work submitted.

A portion of the 2000 Honor Code follows:

As part of our pledge to foster intellectual and personal growth, we shall uphold the highest standards of honesty and integrity as they pertain to our academic life. We expect that every Honors College student will support the goal of creating an environment of academic integrity, academic freedom, and mutual respect.
To promote this goal, students hereby agree not to cheat on exams, tests, quizzes; plagiarize; receive or provide unpermitted aid on any exam or any class work used by an instructor as a basis for grading; interfere with the educational mission of the College; or conspire to commit any of the above actions.

In support of the mission statement and honor code, we acknowledge an expectation to report violations of this code, and that doing so, while not obligatory, is not to be looked down on as betraying trust, but rather is to be regarded as maintaining the academic integrity of the Honors College and supporting a community of mutual trust.

We encourage and acknowledge an expectation of active participation inside and outside of the classroom in contributing to the academic life of the College community. Forms of active participation include attendance, discussion within the classroom, discussion on academic topics outside of the classroom, participation in study groups, turning in assignments, seeking help when needed, and performing assigned work in group projects.

By signing the honor code, we the students acknowledge that we have entered into an agreement with the faculty in which we uphold the above principles and will not weaken the foundation of trust upon which the Honors College is built by violating them. In return, we expect the faculty to show trust in us. Faculty are encouraged not to proctor exams or to take unreasonable precautions to prevent dishonesty.

The current version of the full honor code ("Code of Academic Honesty) is located on FAU's web site (www.fau.edu). A direct link to the Code is included in the School of Accounting Policies page.

**School of Accounting Policies**

All students must follow School of Accounting Policies.

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<th>Week</th>
<th>Text Assignment / Topic</th>
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<td>No text assignment / Introduction</td>
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<td>2</td>
<td>IS Security</td>
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<td>3</td>
<td>Systems Development</td>
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<td>4</td>
<td>Database Concepts</td>
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<td>5</td>
<td>eCommerce</td>
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<tr>
<td>6</td>
<td>No text assignment / Advanced Security Concepts</td>
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<tr>
<td>7</td>
<td>No text assignments / Advanced Security Concepts</td>
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<td>8</td>
<td>Electronic Data Interchange and Advanced eCommerce Concepts</td>
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<td>9</td>
<td>Systems Planning and Analysis</td>
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<td>10</td>
<td>Systems Design</td>
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<td>11</td>
<td>No text assignment, Systems Implementation</td>
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<td>12</td>
<td>No Text Assignment, Application Service Providers</td>
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<td>No Text Assignment, SAP/ERP</td>
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<td>No Text Assignment, Supply Chain Management.</td>
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Discussions of Papers and Presentations